





NAHA INFORMATION PACKET



For over two decades, the North American Hockey Academy has provided exceptional female hockey players an opportunity to reach their goals and maximize their potential. NAHA continues to place players into Division I & III college hockey programs.

There is great demand for limited spots each year and we hope you'll become part of the NAHA family! We believe you have what it takes to get the most out of the NAHA experience!

	<p>NORTH AMERICAN HOCKEY ACADEMY 2001 Washington St. Braintree, MA 02184</p> <p>Toni Ann Miano, Academy Director tmiano@winter-hawks.org Nelson Sharfman, Academic Director nelson@winter-hawks.org winter-hawks.org</p>	
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Overview of the North American Hockey Academy

The North American Hockey Academy (NAHA), founded in 1999 in Stowe, Vermont, was one of the first female hockey academies in the world. In 2019, NAHA moved to Braintree, Massachusetts, under new ownership and management by alumna Toni Ann Miano. This transition included a strategic partnership with CATS Academy Boston, located just south of Boston, where NAHA's students now live and train.

NAHA offers a unique opportunity for female student-athletes in grades 8-12 and Post-Graduates, blending high-level education with a competitive hockey program. The academy's mission is to help students excel both academically and athletically, with a strong emphasis on preparing them for college and university opportunities. NAHA's program serves elite and developmental hockey players, supporting their growth in athletics, academics, and social development in a holistic manner.

The academy's dedicated staff provides ongoing guidance and counseling to ensure the success of its student-athletes. With an impressive 100% college placement rate, NAHA graduates consistently thrive on their college teams. Many have participated in National Development Camps, and NAHA alumni have represented both U.S. and Canadian National Teams.

At NAHA, hockey is viewed as a vehicle for personal growth. Students not only refine their athletic abilities but also learn valuable life lessons, such as discipline, respect, teamwork, self-improvement, and confidence. The academy fosters the development of responsible, accountable, and resilient athletes who are equipped to make smart decisions and solve problems under pressure. This approach is embedded in both on-ice and off-ice programs, ensuring players reach their full potential.

In summary, NAHA is committed to creating an enriching and challenging environment that encourages athletes to strive for excellence in both hockey and life.



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EDUCATION OFFERINGS

Our education model is based on trying to have the flexibility to meet the diverse preferences of our families. The path is broken into three basic structures, though we remain a small enough organization that we can often adapt to individual case needs.



- 1.) Full time CATS student
- 2.) 6-month student enrolled in NAHA's school
- 3.) Online or other unique arrangement

1. Full time CATS student

As a full time CATS student the player arrives in early September, enrolls at CATS, and remains on campus for the entirety of the school year (typically wrapping up in late May). All of her classes will be taught by CATS teachers and report cards, transcripts, and ultimately a diploma will be issued by CATS. She will be a full participant in NAHA hockey activities during the season and also have the opportunity to participate in on and off ice training with coaches before and after the season. Additionally the student will have access to all of NAHA's academic resources throughout the year should she wish to have that additional support. This model most closely represents a typical "Prep School" model, however both the intensity of the hockey development and the level of competition and exposure far exceeds any typical "Prep School" from a hockey standpoint.

2. 6 month student

This is the classic sport season academy education model whereby the student begins her school year at her home high school then transfers to NAHA once the hockey season begins, typically the end of September or the beginning of October. The student boards on campus for the duration of the season and attends a class schedule taught at the academy which is designed to match the courses the student had been taking while at her home high school. The North American Hockey Academy school is a recognized independent high school in the state of Massachusetts and provides instruction, grades, credits, and transcripts for its students. The school shuts down at the conclusion of the hockey season, typically in March or early April, and then the student returns to her home high school to complete her school year. Because of this arrangement NAHA does not award any diplomas, however credits earned at NAHA are submitted to the student's home high school and the NCAA. The 6 month student format allows players to be with their families for more of the year and give them an opportunity to play spring sports at their home high school. Classes taught at the NAHA school are split between standard existing CATS classes and teachers (such as US History or Algebra II), and more specialized classes taught by NAHA teachers in small settings in an almost tutor-like environment. Curriculums are gathered from all of the 6 months student's home high schools to ensure the same material is covered in their corresponding classes while at NAHA.

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3. Online or other

Some families have identified online platforms or other unique educational arrangements that they find are a strong fit for their student. We strive to not force any specific education solution on a player and work with families to find a way to integrate a plan that works for them into our structure.

Academic Director: Nelson Sharfman is a full time employee of NAHA. Nelson's main focus is on our student-athletes academic paths. Nelson works with each individual, the faculty and staff to ensure that the quality of her education is NCAA-approved.

We believe we do an outstanding job of replicating the college academic experience, and work with students to develop independence, time management, and study skills that they will need in their post-secondary studies.



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PLAYER PROFILE

DATE: _____

Player's Name: _____

Home Address: _____

City: _____ St/Prov.: _____ Zip/Postal code: _____

Home telephone: _____ Player Cell #: _____

Applicant lives with: _____

Parent 1 Name: _____ Living: Y or N

Address: _____

Cell Phone: _____ Parent's email: _____

Occupation: _____ Employer: _____

Business telephone: _____ Schools/colleges attended: _____

Parent 2 Name: _____ Living: Y or N

Address: _____

Cell Phone: _____ Parent's email: _____

Occupation: _____ Employer: _____

Business telephone: _____ Schools/colleges attended: _____



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HOCKEY INFORMATION

Name: _____ Date of Birth: _____ Grad Year: _____

Height: _____ Position: _____ Shoot: L or R

Previous Team/School: _____ Level: _____

Please include social media handles if applicable:

Twitter: _____

Instagram: _____

Facebook: _____

How did you learn about this program? _____

Please attach a schedule or any available game film from this season, or forward when available. Keep us informed of any post-season play, select teams or out of season hockey you'll be playing.